

## 2017-2018 School Statement of Needs – Section 1

Name of School : Duke of Connaught

Learning Network: LN23

Superintendent Mary Jane McNamara

Trustee Sheila Cary-Meagher

School Council Chair/Parent Representative      Co-Chair: Bev Grondin      Co-Chair: Tanya Barrett

### To be completed by Parent Rep(s)

School & Community Needs (placed in rank order)	Comments
<p>School is a Welcoming and Safe and Caring environment for both the students and the parent community.</p>	<ul style="list-style-type: none"> <li>• The school should be very sensitive to student success not only through academics, but also through the caring, inclusive atmosphere that it must demonstrate.</li> <li>• An active parents community can complement the safety strategies and welcoming atmosphere that is important for student success both academically and socially.</li> <li>• Student well-being should never take a back seat to administrative duties, priorities or politics.</li> <li>• Parents need to feel that they are listened to and that their opinions matter in both students' success and community building.</li> </ul>
<p>Acknowledgement, acceptance and respect for community diversity. Active appreciation for involvement from a broad representation across all members of the school community including students, staff, family and the surrounding neighbourhood (e.g., community partners, neighbours, businesses).</p>	<ul style="list-style-type: none"> <li>• The Duke community is diverse and we feel that involvement by the students and parents in events and learning opportunities built around our diverse cultures will strengthen student's understanding and community inclusion.</li> <li>• Active support by the school is a key factor in this continuing in our community.</li> </ul>

<p>Support for School Council through commitment to parent engagement and through required protocols and processes, as well as TDSB mandated parent involvement on school committees (School Improvement Plan, Budget, Staffing, Equity, Caring &amp; Safe Schools). Appreciation for a large, active council and its volume of activities/events.</p>	<ul style="list-style-type: none"> <li>• The parent community at Duke is very involved, talented, and driven to make Duke a great school through supporting the school's program, priorities and initiatives.</li> <li>• The Parents also feel that our understanding of, and involvement in, the school's many committees or initiatives will only enhance cooperation between the administration and the parents as well as enhance the outcomes of any initiatives.</li> <li>• In doing so, this will continue to build and maintain trust and respect for both sides of school enrichment.</li> </ul>
<p>Recognize that teachers are the key to student achievement and they should be actively engaged and supported in all aspects of school life.</p>	<ul style="list-style-type: none"> <li>• The parent community has built a good bond with the teachers and have a respect and appreciation for what they do and their role in shaping our children's futures.</li> <li>• We want the school to be supportive of teacher engagement within the school community and our relationships between parents and teachers.</li> </ul>
<p>Recognizing that Duke is a K-8 school, the diverse needs of both ends must be nurtured through a culture of respect between staff and students. As well, the balance between the French, Extended French, English and Gifted streams at Duke must be maintained. Harmony between the Four streams is essential to create a common pride for the school community.</p>	<ul style="list-style-type: none"> <li>• Parents and students need to feel and be supported equally as needed in the school regardless of grade or stream.</li> <li>• Tools and resources should be equitably offered and equality of student success be the anchor of these principles.</li> </ul>
<p>Support for Duke's Nutrition Programs, which are a component of student success and character development.</p>	<ul style="list-style-type: none"> <li>• Our parents feel this is an important aspect of student life and given our diverse needs within the community, this program is important and should be supported to allow proper academic and social development within the student population. Support includes, but not limited to funding considerations, volunteers, etc.</li> </ul>
<p>Support for ongoing Eco initiatives to continually improve environmental awareness in our community.</p>	<ul style="list-style-type: none"> <li>• Duke has been striving to be a very environmentally conscious school and as such is an Eco School.</li> <li>• Support for the Eco programs will continue to teach our children the importance of respect for the environment including the immediate surroundings of the school, your neighbourhood and home, the aspects of environment.</li> </ul>

## SCHOOL STATEMENT OF NEEDS – SECTION 2

**To be completed by the Superintendent of Education**

Academic needs, based on school data and the Vision of Hope	Comments

**Verification that School Statement of Needs is developed according to agreed process**

Parent Representative (Please Print)	Parent Representative (Signature)	Date
Superintendent (Please Print)	Superintendent (Signature)	Date

