

Parent Census 2016-17

JK - Grade 6

School Report

**Duke of Connaught Junior and
Senior Public School**



www.tdsb.on.ca/research

Title: Parent Census 2016-17: School Report for Parents (JK-Grade 6)

Authors: Maria Yau, Lisa Rosolen, Bryce Archer & Pascal Huang

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Research & Information Services
Toronto District School Board
1 Civic Centre Court, Lower Level
Etobicoke, ON M9C 2B3

Tel.: 416-394-4929
Fax: 416-394-4946

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How to Read and Interpret Your School's Parent Census Results: Some Suggestions

Your school's Parent Census results are listed under two main sections:

Section A: Demographic Characteristics (p. 1) – summarizes the key student and parent/caregiver demographic information collected in the 2016-17 Parent Census.

Sections B: Parents' Perceptions (pp. 2-5) – contains your school results for all survey questions from both Census Forms A and B. The frequency results for the items are listed along with the actual wording of the Census questions. It should be noted that the order of the questions presented in this report is not the same as on the questionnaires. Instead, related questions or items are grouped under 10 themes (see Table of Contents) to facilitate interpretation of your school's Parent Census results.

Who should be involved in examining the data?

School administrators and their local school team members should examine and discuss the survey results in order to inform their School Improvement Plan.

How representative are our school results?

All the results in your school Census report were based on the responses collected from your students' parent(s) or caregivers in April 2017. Therefore, the representativeness of your school results depends on your school's return rate. For example, schools with an 80% return can say that the findings represent a large majority of their school population. On the other hand, schools with low response rates (e.g., less than 50%) should interpret the results with great caution.

Are there any items, questions, or areas that our school should pay attention to?

Read the responses of your school's parents to each survey item carefully. In the Demographic Section (Section A), use a colour marker to highlight where there were significant proportions of your student population with certain backgrounds – e.g., a larger proportion of students were female, from one or two specific racialized groups, or from higher or lower income families.

In Section B, use different colour markers to highlight areas of strength, concern and/or for attention. For positive items (e.g., "My child enjoys school"), see if the percentage of parents who answered "all the time/often" is acceptable to you as a school leader/team. If the percentage is too low, flag it as an area of concern or attention, etc. If the items are negative (e.g., "Concerns about my child being bullied"), you may consider not only "all the time/often" but also "sometimes", since any bullying should not be tolerable. After examining and highlighting the responses for both sections, you can use the attached **At-a-Glance Data Interpretation Worksheet** (pp. 6-7) to identify key areas of focus for your school.

Some Guiding Questions for Discussion

Section A – Demographic Characteristics

- *Are there any surprises in the demographic section?*
- *What does the student and parent/caregiver demographic profile of our school tell us about the strengths, challenges, and needs of our student population?*
- *How is our school organized (e.g., programs, extra-curricular activities, timetabling, etc.) to support the varying needs of our students and parents/caregivers?*
- *What kinds of programs/strategies are in place to help support the differentiated needs of our student population?*

Section B – Parents' Perceptions

The data for this section is presented by theme. For each theme, the following questions may be helpful for discussion:

- *What are the strengths and challenges within each of the 10 areas (e.g. Overall School Experiences, Sense of Safety in School and Neighbourhood, Student Relationships with Peers, Student Activities Outside of School, Parents' Perception of their Child's Well-Being, etc.)?*
- *What programs/strategies does our school have in place to address these challenges?*
- *How is our school currently capitalizing on its strengths in the 10 areas? What further supports are required at the system, Learning Network/Learning Centre, and school level to better serve the students' needs?*
- *How does our current school plan address the needs of our students and parent/caregivers?*
- *Identify one to three key actions we need to take as a school to improve students' experiences.*

Note: Aside from Census School Reports, a series of system-level reports including Census Fact Sheets and Census Portraits will be released in fall 2018. These thematic documents contain detailed analyses showing patterns and trends, as well as relationships among different variables (e.g., the association of school engagement by gender, race/ethnicity, and socioeconomic background).

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Section A: DEMOGRAPHIC CHARACTERISTICS

(1) ABOUT STUDENTS

		School
Total Response		
Number of respondents		490
Return rate		72%
Gender		
Female		52%
Male		48%
Nonbinary		<1%
Place of Birth		
Canada		93%
Outside Canada		7%
Racial Background		
Black		2%
East Asian		10%
Indigenous: First Nations, Métis and/or Inuit		<1%
Latin American		<1%
Middle Eastern		1%
South Asian		5%
Southeast Asian		1%
White		61%
Mixed		19%
Disability		
Yes		9%
No		90%
Not sure		1%

(2) ABOUT PARENTS / CAREGIVERS AND FAMILY

		School
Parental Presence at Home		
Two parents (e.g., Mother and Father, Mother and Mother, Father and Father)*		89%
Mother only		9%
Father only		1%
Other (e.g., Grandparent, Foster Parent, Other adult relative, Guardian, Group home caregiver)		<1%
Parent(s)' First Language		
English only		69%
English and Other(s)		15%
Other(s) only		16%
Parent(s)' Place of Birth		
Canada		58%
Canada and another country		17%
Outside Canada		24%
Parent(s)' Faith / Religion / Creed		
Buddhism		3%
Christianity		25%
Hinduism		1%
Islam		5%
Judaism		<1%
No religion, Atheism, Agnosticism		40%
Other (e.g., Indigenous spirituality, Sikhism, Spiritual, More than one religion)		24%
Parent(s)' Educational Background		
University		76%
College		16%
Secondary School		7%
Elementary School		1%
None		0%
Family Size:		
Number of children:	One	17%
	Two	58%
	Three	20%
	Four or more	5%
Number of adults (18 years and over):	One	11%
	Two	78%
	Three	6%
	Four or more	6%
Family Income (annual household income):		
\$100,000+		62%
\$75,000 - \$99,999		13%
\$50,000 - \$74,999		7%
\$30,000 - \$49,999		8%
Less than \$30,000		10%

* Two parents includes "mother and father", "mother and mother", "father and father", "mother and stepfather", "father and stepmother", and "part of the time with each parent". These households can also include other relatives or guardians.

** Where there are two parents with different levels of education, the higher education is used to represent parents' educational background.

Section B: PARENTS' PERCEPTIONS

(1) OVERALL SCHOOL EXPERIENCE

(1) How do you feel about your child's school:	School	
a) In this school, differences among all people are respected.	All the time / Often	80%
	Sometimes	10%
	Rarely / Never	1%
	Not sure	8%
b) In this school, my child is treated with respect.	All the time / Often	85%
	Sometimes	12%
	Rarely / Never	1%
	Not sure	2%
c) The school rules are applied to my child in a fair way.	All the time / Often	84%
	Sometimes	10%
	Rarely / Never	1%
	Not sure	4%
d) My child enjoys school.	All the time / Often	81%
	Sometimes	17%
	Rarely / Never	2%
	Not sure	0%
e) My child gets along well with other students.	All the time / Often	91%
	Sometimes	8%
	Rarely / Never	<1%
	Not sure	<1%
f) My child gets the support needed in this school to learn to the best of my child's ability.	All the time / Often	69%
	Sometimes	23%
	Rarely / Never	6%
	Not sure	2%
g) I am satisfied with how my child's teacher adjusts their teaching style to meet my child's learning needs.	All the time / Often	70%
	Sometimes	19%
	Rarely / Never	7%
	Not sure	3%

(2) SENSE OF SAFETY IN SCHOOL AND NEIGHBOURHOOD

(2) How often does your child feel safe:	School	
a) In the classroom	All the time / Often	94%
	Sometimes	3%
	Rarely / Never	1%
	Not sure	2%
b) In other parts of the school <i>(e.g., cafeteria, washroom, hallways)</i>	All the time / Often	91%
	Sometimes	6%
	Rarely / Never	0%
	Not sure	3%
c) Outside on school property <i>(e.g., schoolyard)</i>	All the time / Often	92%
	Sometimes	5%
	Rarely / Never	<1%
	Not sure	3%
d) On their way to school	All the time / Often	97%
	Sometimes	2%
	Rarely / Never	<1%
	Not sure	<1%
e) On their way home from school	All the time / Often	96%
	Sometimes	3%
	Rarely / Never	<1%
	Not sure	<1%
f) On your street or in your neighbourhood	All the time / Often	94%
	Sometimes	4%
	Rarely / Never	1%
	Not sure	1%

(3) PARENT CONCERNS ABOUT THEIR CHILD AT SCHOOL

(3) How often do you have the following concerns about your child at school:	School	
a) Safety concerns	All the time / Often	11%
	Sometimes	15%
	Rarely / Never	73%
	Not sure	1%
b) Concerns about my child being bullied	All the time / Often	13%
	Sometimes	27%
	Rarely / Never	59%
	Not sure	1%
c) Academic concerns <i>(e.g., learning difficulties, etc)</i>	All the time / Often	23%
	Sometimes	31%
	Rarely / Never	47%
	Not sure	0%
d) Behaviour concerns	All the time / Often	9%
	Sometimes	21%
	Rarely / Never	69%
	Not sure	0%

(4) STUDENT RELATIONSHIPS WITH PEERS

(4.1) How easy is it for your child to make new friends:	School
Very easy / Easy	64%
Somewhat easy	28%
Not easy / Not easy at all	8%

(4.2) How many close friends does your child have at school:	School
None	2%
One	5%
Two	18%
Three or more	72%
Not sure	3%

(4.3) Outside of school, how often does your child spend time playing with friends:	School
Weekly	76%
Monthly	13%
A few times this year	10%
Never	1%

(5) STUDENT ACTIVITIES OUTSIDE OF SCHOOL

(5.1) Before entering Kindergarten, did your child regularly attend any of the following programs:	School
a) Child care centre	41%
b) Home child care (e.g., non-relative including nanny, babysitter, neighbour)	26%
c) Child-family programs (e.g., Ontario Early Years Centre, Parenting and Family Literacy Centre)	41%
d) Nursery / pre-school program	38%
e) None	12%

(5.2) Is your child currently attending any of the following before-and-after school programs:	School
a) Child care program located <u>in</u> your child's school	21%
b) Child care program located <u>outside</u> the school	8%
c) Home child care (e.g., non-relative including nanny, babysitter, neighbour)	14%
d) Community / recreation program (e.g., Boys and Girls Club, YMCA)	12%
e) None	50%

(5.3) Outside of school, how often does your child take part in the following activities:	School	
a) Arts (e.g., visual arts, drama, dance)	Weekly	34%
	Monthly	8%
	A few times this year	29%
	Never	28%
b) Music (e.g., choir, piano lessons)	Weekly	40%
	Monthly	3%
	A few times this year	14%
	Never	43%
c) Individual sports (e.g., swimming lessons, tennis, gymnastics)	Weekly	68%
	Monthly	7%
	A few times this year	15%
	Never	10%
d) Team sports (e.g., basketball, soccer, cricket, hockey)	Weekly	34%
	Monthly	8%
	A few times this year	16%
	Never	42%
e) Cultural group, faith / religious activities	Weekly	11%
	Monthly	5%
	A few times this year	14%
	Never	70%
f) Clubs (e.g., Boys and Girls Clubs, nature club, chef club)	Weekly	16%
	Monthly	4%
	A few times this year	14%
	Never	66%

(6) PARENT-SCHOOL RELATIONSHIPS

(6.1) How do you feel about your child's school:		School
a) I feel welcome in my child's school.	All the time / Often	79%
	Sometimes	17%
	Rarely / Never	4%
	Not sure	<1%

(6.2) Have you ever felt uncomfortable at your child's school because of:		School
a) Your gender identity	Strongly agree / Agree	3%
	Not sure	2%
	Disagree / Strongly Disagree	95%
b) Your racial / cultural background	Strongly agree / Agree	5%
	Not sure	2%
	Disagree / Strongly Disagree	93%
c) Your faith / religion	Strongly agree / Agree	3%
	Not sure	2%
	Disagree / Strongly Disagree	96%
d) Your sexual orientation	Strongly agree / Agree	2%
	Not sure	2%
	Disagree / Strongly Disagree	96%
e) Your disability	Strongly agree / Agree	1%
	Not sure	1%
	Disagree / Strongly Disagree	97%
f) Your family's level of income	Strongly agree / Agree	5%
	Not sure	2%
	Disagree / Strongly Disagree	93%
g) Your appearance (e.g., your clothing, etc.)	Strongly agree / Agree	3%
	Not sure	3%
	Disagree / Strongly Disagree	93%

(6.3) This school year, how often have you:		School
a) Attended parent / teacher interviews	All the time / Often	70%
	Sometimes	21%
	Rarely / Never	10%
	Not sure	0%
b) Attended meetings and events at this school	All the time / Often	32%
	Sometimes	39%
	Rarely / Never	28%
	Not sure	1%
c) Volunteered at this school	All the time / Often	16%
	Sometimes	20%
	Rarely / Never	61%
	Not sure	2%
d) Communicated with your child's teachers or with the school (e.g., through telephone, email, your child's school agenda)	All the time / Often	45%
	Sometimes	39%
	Rarely / Never	16%
	Not sure	<1%
e) Been contacted by the school about your child	Weekly or more	2%
	Monthly	7%
	Every few months / Once or twice this year	46%
	Rarely / Never	45%

(7) HOME SUPPORT

(7) This school year, how often have you:		School
a) Received communication from your child's teacher about how you can support / improve your child's learning at home	Weekly or more	10%
	Monthly	16%
	Every few months / Once or twice this year	50%
	Rarely / Never	24%
b) Read with your child at home	All the time / Often	70%
	Sometimes	20%
	Rarely / Never	10%
	Not sure	0%
c) Helped with your child's homework	All the time / Often	65%
	Sometimes	24%
	Rarely / Never	9%
	Not sure	1%

(8) PARENTS' PERCEPTIONS OF THEIR CHILD'S WELL-BEING

(8.1) How often does your child:		School
a) Seem happy	All the time / Often	93%
	Sometimes	7%
	Rarely / Never	<1%
	Not sure	<1%
b) Seem to enjoy their daily activities	All the time / Often	88%
	Sometimes	10%
	Rarely / Never	1%
	Not sure	0%
c) Not want to go to school	All the time / Often	7%
	Sometimes	20%
	Rarely / Never	72%
	Not sure	<1%
d) Complain of headaches / stomach aches	All the time / Often	7%
	Sometimes	25%
	Rarely / Never	69%
	Not sure	<1%
e) Seem tired in the morning	All the time / Often	16%
	Sometimes	42%
	Rarely / Never	42%
	Not sure	<1%
f) Seem irritable or in a bad mood	All the time / Often	5%
	Sometimes	50%
	Rarely / Never	45%
	Not sure	<1%
g) Seem nervous or anxious	All the time / Often	6%
	Sometimes	36%
	Rarely / Never	58%
	Not sure	<1%
(8.2) How easy is it for your child to:		School
a) Cope with difficulties	Very easy / Easy	37%
	Somewhat Easy	45%
	Not easy / Not easy at all	18%
b) Control behaviour when angry or upset	Very easy / Easy	46%
	Somewhat Easy	36%
	Not easy / Not easy at all	18%

(9) TRANSPORTATION TO AND FROM SCHOOL

(9.1) How does your child usually get to school:		School
	Walk	52%
	Bicycle	1%
	School bus	13%
	Public transit (e.g., TTC bus, subway)	7%
	Car	23%
	More than one mode of transportation	4%
	Other	0%
(9.2) How does your child usually come home from school:		School
	Walk	55%
	Bicycle	1%
	School bus	14%
	Public transit (e.g., TTC bus, subway)	8%
	Car	20%
	More than one mode of transportation	2%
	Other	0%

(10) PHYSICAL HEALTH CHECK-UPS

(10) How often does your child go to:		School
a) A doctor for a physical health check-up	Once a year or more	79%
	Once every few years	17%
	Once	2%
	Never	2%
b) A doctor for an eyesight test	Once a year or more	48%
	Once every few years	29%
	Once	10%
	Never	14%
c) A doctor for a hearing test	Once a year or more	15%
	Once every few years	24%
	Once	32%
	Never	30%
d) A dentist to have their teeth checked	Once a year or more	90%
	Once every few years	5%
	Once	3%
	Never	3%

At-a-Glance Data Interpretation Worksheet

School:		Date:	
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Section A: Demographic Characteristics	
Student Demographic Highlights	
Gender	
Place of Birth	
Racial Background	
Disability	
Parent / Caregivers and Family Demographic Highlights	
Parental Presence at Home	
Parent(s)' First Language	
Parent(s)' Place of Birth	
Parent(s)' Faith / Religion / Creed	
Parent(s)' Educational Background	
Family Size	
Family Income	

Section B: Parents' Perceptions		
	Strengths	Areas for Improvement
(1) Overall School Experience		
(2) Sense of Safety in School and Neighbourhood		
(3) Parent Concerns about their Child at School		
(4) Student Relationships with Peers		

	Strengths	Areas for Improvement
(5) Student Activities Outside of School		
(6) Parent-School Relationships		
(7) Home Support		
(8) Parents' Perceptions of their Child's Well-Being		
(9) Transportation to and from School		
(10) Physical Health Check-ups		

Based on your knowledge of your school, why do you think the data shows what it does?

Next Steps (School Plans or Actions)

