

Student Census 2016-17

Grades 7-8

School Report

Duke of Connaught Junior and
Senior Public School



www.tdsb.on.ca/research

Title: 2016-17 Student Census: School Report for Grades 7-8

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How to Read and Interpret Your School's Student Census Results: Some Suggestions

Your school's Student Census results are listed under two main sections:

Section A: Student Demographic Characteristics (p. 1) – summarizes the key demographic information collected in the 2016-17 Student Census.

Section B: Student Experiences in School and Outside of School (pp. 2-14) – contains your school results for all survey questions from both Census Forms A and B. The frequency results for the items are listed along with the actual wording of the Census questions. It should be noted that the order of the questions presented in this report is not the same as on the questionnaires. Instead, related questions or items are grouped under 12 themes (see Table of Contents) to facilitate interpretation of your school's Student Census results.

Who should be involved in examining the data?

School administrators and their local school team members should examine and discuss the survey results in order to inform their School Improvement Plan.

How representative are our school results?

All the results in your school Census report were based on the responses collected from your students in April 2017. Therefore, the representativeness of your school results depends on your school's return rate. For example, schools with an 80% return can say that the findings represent a large majority of their school population. On the other hand, schools with low response rates (e.g., less than 50%) should interpret the results with great caution.

Are there any items, questions, or areas that our school should pay attention to?

Read your students' overall responses to each survey item carefully. In the Demographic Section (Section A), use a colour marker to highlight where there were significant proportions of your student population with certain backgrounds – e.g., a larger proportion of students were female, from one or two specific racialized groups, or from higher or lower income families.

In Section B, use different colour markers to highlight areas of strength, concern and/or for attention. For positive items (e.g., "I enjoy school"), see if the percentage of students who answered "all the time/often" is acceptable to you as a school leader/team. If the percentage is too low, flag it as an area of concern or attention, etc. If the items are negative (e.g., being bullied), you may consider not only "all the time/often" but also "sometimes", since any bullying should not be tolerable. After examining and highlighting the responses for both sections, you can use the attached **At-a-Glance Data Interpretation Worksheet** (pp. 15-16) to identify key areas of focus for your school.

Some Guiding Questions for Discussion

Section A – Student Demographic Characteristics

- *Are there any surprises in the student demographic section?*
- *What does the student demographic profile of our school tell us about the strengths, challenges, and needs of our student population?*
- *How is our school organized (e.g., programs, extra-curricular activities, timetabling, etc.) to support the varying needs of our students?*
- *What kinds of programs/strategies are in place to help support the differentiated needs of our student population?*

Section B – Student Experiences in School and Outside of School

The data for this section is presented by theme. For each theme, the following questions may be helpful for discussion:

- *What are the strengths and challenges within each of the 12 areas (e.g., School Climate, Relationships with School Adults and Peers, School Safety, Physical Health, Emotional Well-being, etc.)?*
- *What programs/strategies does our school have in place to address these challenges?*
- *How is our school currently capitalizing on its strengths in the 12 areas? What further supports are required at the system, Learning Network/Learning Centre, and school level to better serve the students' needs?*
- *How does our current school plan address the needs of our students?*
- *Identify one to three key actions we need to take as a school to improve students' experiences.*

Note: Aside from Census School Reports, a series of system-level reports including Census Fact Sheets and Census Portraits will be released in fall 2018. These thematic documents contain detailed analyses showing patterns and trends, as well as relationships among different variables (e.g., the association of school engagement by gender, race/ethnicity, and socio-economic background).

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Section A: STUDENT DEMOGRAPHIC CHARACTERISTICS

(1) ABOUT STUDENTS

	School
Total Response	
Number of respondents	160
Return rate	98%
Gender Identity	
Female	52%
Male	48%
Nonbinary	0%
First Language	
English only	64%
English and Other(s)	19%
Other(s) only	16%
Place of Birth	
Canada	91%
Outside Canada	9%
Canadian Identity	
Identified themselves as Canadian	90%
Racial Background	
Black	8%
East Asian	19%
Indigenous: First Nations, Métis and/or Inuit	1%
Latin American	2%
Middle Eastern	0%
South Asian	6%
Southeast Asian	3%
White	38%
Mixed	23%
Faith / Religion / Creed	
Buddhism	5%
Christianity	18%
Hinduism	1%
Islam	7%
Judaism	3%
No religion, Atheism, Agnosticism	59%
Other (e.g., Indigenous spirituality, Sikhism, Spiritual, More than one religion)	6%
Sexual Orientation*	
Heterosexual (straight)	90%
LGBTQ+	8%
Questioning	2%
Self-identified Disability	
Yes	13%
No	74%
Not sure	14%

(2) ABOUT PARENTS / CAREGIVERS

	School
Parental Presence at Home**	
Two parents	81%
Mother only	12%
Father only	3%
Other	4%
Parent(s)' Place of Birth	
Canada	39%
Canada and another country	18%
Outside Canada	43%
Parent(s)' Educational Background***	
University	49%
College	17%
Secondary school	9%
Elementary school	1%
None	0%
Not sure	24%
Family Socio-Economic Status (SES)	
High professional and senior management	31%
Semi-professional and middle-management	28%
Skilled / semi-skilled clerical and trades	23%
Unskilled clerical and trades	10%
Non-remunerative (e.g., homemaker, retired, unemployed, etc.)	8%

* The "asexual" response category is not included due to suspected misinterpretation by some students, especially English-as-a-second-language students in relation to the alphabetical ordering of response options for the sexual orientation question in the 2017 Student Census questionnaire.

** Two parents includes "mother and father", "mother and mother", "father and father", "mother and stepfather", "father and stepmother", and "part of the time with each parent". These households can also include other relatives or guardians.

Mother only and father only can also include other relatives or guardians (e.g., grandparents) who may reside in the same household.

Other includes those students living with someone other than their parents, which can include grandparent(s), foster parent(s), other adult relative(s) or guardian(s), group home caregiver(s), or the student could live on their own.

*** Where there are two parents with different levels of education, the higher education is used to represent parent(s)' educational background.

Section B: STUDENT EXPERIENCES IN SCHOOL AND OUTSIDE OF SCHOOL

(1) OVERALL EXPERIENCE AND PARTICIPATION IN SCHOOL

(1.1) How do you feel about your school:		School
a) My school is a friendly and welcoming place.	All the time / Often	70%
	Sometimes	25%
	Rarely / Never	6%
b) I enjoy school.	All the time / Often	48%
	Sometimes	36%
	Rarely / Never	15%
c) I feel I belong in this school.	All the time / Often	70%
	Sometimes	19%
	Rarely / Never	11%
d) I get along well with other students in my school.	All the time / Often	81%
	Sometimes	17%
	Rarely / Never	3%
e) I feel accepted by students in my school.	All the time / Often	76%
	Sometimes	18%
	Rarely / Never	6%
f) My teachers care about me.	All the time / Often	72%
	Sometimes	19%
	Rarely / Never	9%
g) I feel accepted by other adults in my school.	All the time / Often	71%
	Sometimes	21%
	Rarely / Never	8%
h) In my school, I get the help I need to do well.	All the time / Often	73%
	Sometimes	19%
	Rarely / Never	8%

(1.2) This school offers:		School
a) Extra-curricular activities that I am interested in	Yes	68%
	No	16%
	Not sure	17%
b) Sports activities that I am interested in	Yes	82%
	No	9%
	Not sure	9%

(1.3) How often do you feel comfortable:		School
a) Answering questions in class	All the time / Often	58%
	Sometimes	32%
	Rarely / Never	10%
b) Speaking up in class to give your opinion	All the time / Often	47%
	Sometimes	23%
	Rarely / Never	29%
c) Participating in class activities and discussions	All the time / Often	69%
	Sometimes	23%
	Rarely / Never	8%

(1.4) <u>At school</u> , have you ever been involved in helping other students as a:		School
a) Peacemaker		13%
b) Mentor		9%
c) Reading buddy		73%
d) Tutor		9%
e) School ambassador		4%
f) Not yet		19%

(1.5) <u>At school</u> , how often have you been involved in <u>leading</u> an activity (e.g., school group work or project, sports team, club):		School
Many times		19%
Sometimes		31%
One or two times		41%
Never		9%

(2) RELATIONSHIPS WITH SCHOOL ADULTS AND PEERS

(2.1) About my teachers and school's staff:		School
a) My teachers expect me to succeed in school.	All / Most of them	90%
	Some of them	9%
	One / Two of them	1%
	None of them	0%
b) I am satisfied with the ways my teachers teach me.	All / Most of them	60%
	Some of them	28%
	One / Two of them	8%
	None of them	5%
c) I feel supported by my teachers.	All / Most of them	66%
	Some of them	19%
	One / Two of them	15%
	None of them	0%
d) I feel comfortable discussing a problem with my teachers.	All / Most of them	38%
	Some of them	23%
	One / Two of them	16%
	None of them	24%
e) My teachers encourage me at school.	All / Most of them	62%
	Some of them	28%
	One / Two of them	5%
	None of them	5%
f) My teachers respect my background <i>(e.g., cultural, racial, religious).</i>	All / Most of them	95%
	Some of them	5%
	One / Two of them	0%
	None of them	0%

(2.2) If you had a <u>school related issue</u> (e.g., academics) how comfortable would you feel discussing it with:		School
a) A teacher	Very Comfortable / Comfortable	47%
	Somewhat Comfortable	35%
	Uncomfortable / Very Uncomfortable	18%
b) A guidance counsellor	Very Comfortable / Comfortable	43%
	Somewhat Comfortable	43%
	Uncomfortable / Very Uncomfortable	14%
c) A principal or vice-principal	Very Comfortable / Comfortable	24%
	Somewhat Comfortable	38%
	Uncomfortable / Very Uncomfortable	38%

(2.3) If you had a <u>personal issue</u> (e.g., physical health, emotional well-being, relationships) how comfortable would you feel discussing it with:		School
a) A teacher	Very Comfortable / Comfortable	18%
	Somewhat Comfortable	29%
	Uncomfortable / Very Uncomfortable	53%
b) A guidance counsellor	Very Comfortable / Comfortable	27%
	Somewhat Comfortable	30%
	Uncomfortable / Very Uncomfortable	43%
c) A principal or vice-principal	Very Comfortable / Comfortable	13%
	Somewhat Comfortable	26%
	Uncomfortable / Very Uncomfortable	62%

(2.4) Is there an adult in your school whom you feel comfortable to go to for personal support, advice, or help:		School
	Yes, there is one adult	39%
	Yes, there is more than one adult	23%
	No, I have not met one yet	39%

(2.5) How many close friends do you have at school:		School
	None	3%
	One	1%
	Two	11%
	Three or more	85%

(2.6) How easy is it for you to make new friends at school:		School
	Very easy / Easy	59%
	Somewhat easy	28%
	Not easy / Not easy at all	13%

(3) SCHOOL SAFETY

(3.1) How often do you feel safe:		School
a) In the classroom	All the time / Often	90%
	Sometimes	9%
	Rarely / Never	1%
b) In other parts of the school <i>(e.g., cafeteria, washroom, hallways)</i>	All the time / Often	80%
	Sometimes	16%
	Rarely / Never	4%
c) Outside on school property <i>(e.g., schoolyard, school parking lot)</i>	All the time / Often	77%
	Sometimes	22%
	Rarely / Never	1%
d) In the neighbourhood beside / around the school	All the time / Often	81%
	Sometimes	14%
	Rarely / Never	5%
e) On your way to school	All the time / Often	86%
	Sometimes	13%
	Rarely / Never	1%
f) On your way home from school	All the time / Often	87%
	Sometimes	13%
	Rarely / Never	0%
g) On your street or in your neighbourhood	All the time / Often	89%
	Sometimes	9%
	Rarely / Never	3%
h) When communicating on the internet <i>(e.g., email, text messaging, and social media such as Instagram, Snapchat, Twitter)</i>	All the time / Often	84%
	Sometimes	13%
	Rarely / Never	3%

(3.2) At your school during the school year, how often have you:		School
a) Worried about being bullied	All the time / Often	13%
	Sometimes	14%
	Rarely / Never	73%
b) Been physically bullied <i>(e.g., been grabbed, shoved, punched, kicked, tripped, or spit at)</i>	All the time / Often	5%
	Sometimes	10%
	Rarely / Never	85%
c) Been verbally bullied <i>(e.g., been sworn at, threatened, insulted, teased, put down, called names or made fun of)</i>	All the time / Often	17%
	Sometimes	18%
	Rarely / Never	65%
d) Been socially bullied <i>(e.g., been left out or shut out from a group, had rumours or lies spread about you)</i>	All the time / Often	14%
	Sometimes	13%
	Rarely / Never	73%
e) Been cyber bullied <i>(e.g., been threatened, shamed, singled out, or made to look bad on social media or online games)</i>	All the time / Often	9%
	Sometimes	9%
	Rarely / Never	82%
f) Been sexually harassed <i>(e.g., been touched, grabbed or pinched in a sexual way or been subjected to sexual comments that were unwelcome)</i>	All the time / Often	3%
	Sometimes	8%
	Rarely / Never	90%
g) Had your things stolen or damaged on purpose <i>(e.g., books, school bag, clothing, or phone)</i>	All the time / Often	8%
	Sometimes	11%
	Rarely / Never	81%
h) Felt you would be comfortable reporting bullying to teachers or other school adults if you and/or others were bullied	All the time / Often	38%
	Sometimes	20%
	Rarely / Never	42%

(4) INCLUSIVE SCHOOL EXPERIENCES

(4.1) At my school, I am encouraged to think or learn about human rights / social justice issues related to:		School
a) Gender identity	Strongly Agree / Agree	78%
	Not Sure	13%
	Disagree / Strongly Disagree	9%
b) Race, ethnicity and culture	Strongly Agree / Agree	94%
	Not Sure	4%
	Disagree / Strongly Disagree	3%
c) Sexual orientation	Strongly Agree / Agree	73%
	Not Sure	21%
	Disagree / Strongly Disagree	6%
d) Poverty	Strongly Agree / Agree	68%
	Not Sure	17%
	Disagree / Strongly Disagree	15%
e) People with disabilities	Strongly Agree / Agree	86%
	Not Sure	6%
	Disagree / Strongly Disagree	8%
f) Issues that affect our world (e.g., racism, global warming)	All the time / Often	67%
	Sometimes	18%
	Rarely / Never	15%

(4.2) At my school, I see myself / my identity reflected positively in:		School
a) Pictures or posters in the school	Strongly Agree / Agree	56%
	Not Sure	19%
	Disagree / Strongly Disagree	25%
b) Displays of student work	Strongly Agree / Agree	75%
	Not Sure	13%
	Disagree / Strongly Disagree	12%
c) Materials teachers use in class (e.g., books and videos)	Strongly Agree / Agree	63%
	Not Sure	16%
	Disagree / Strongly Disagree	21%
d) Topics we study in class	Strongly Agree / Agree	74%
	Not Sure	11%
	Disagree / Strongly Disagree	16%
e) Extra-curricular activities (e.g., sports, arts activities, clubs)	Strongly Agree / Agree	76%
	Not Sure	13%
	Disagree / Strongly Disagree	11%
f) School publications (e.g., yearbooks, newspapers, websites)	Strongly Agree / Agree	61%
	Not Sure	17%
	Disagree / Strongly Disagree	21%
g) Special events and celebrations	Strongly Agree / Agree	71%
	Not Sure	16%
	Disagree / Strongly Disagree	13%

(4.3) About my cultural / racial background:		School
a) Learning about my own cultural / racial background at school is important to me.	Strongly Agree / Agree	68%
	Not Sure	16%
	Disagree / Strongly Disagree	15%
b) I have opportunities to learn about my own cultural / racial background at school.	Strongly Agree / Agree	49%
	Not Sure	14%
	Disagree / Strongly Disagree	37%
c) I have opportunities to express my cultural identity at school.	Strongly Agree / Agree	68%
	Not Sure	16%
	Disagree / Strongly Disagree	15%

(4.4) Are there school activities that you would like to take part in but do <u>not</u> feel welcome:		School
	All of them	1%
	Most of them	10%
	Some of them	11%
	One or two of them	18%
	None of them	59%

(4.5) School rules are applied to me in a fair way:		School
	All the time / Often	67%
	Sometimes	22%
	Rarely / Never	11%

(5) EXTRA-CURRICULAR ACTIVITIES

(5.1) How often do you take part in these school activities:		School
a) Arts (e.g., visual arts, drama, dance)	One or more days a week	32%
	About once a month	25%
	Once / A few times this year	26%
	Never	17%
b) Music (e.g., band, choir)	One or more days a week	56%
	About once a month	3%
	Once / A few times this year	21%
	Never	21%
c) Cultural group activities	One or more days a week	9%
	About once a month	11%
	Once / A few times this year	37%
	Never	43%
d) School clubs (e.g., chess, environment)	One or more days a week	13%
	About once a month	13%
	Once / A few times this year	37%
	Never	37%
e) Sports (e.g., track and field, house leagues, sport teams)	One or more days a week	38%
	About once a month	12%
	Once / A few times this year	36%
	Never	14%
f) Student council activities	One or more days a week	13%
	About once a month	4%
	Once / A few times this year	19%
	Never	64%
g) School publications (e.g., yearbooks, newspapers, websites)	One or more days a week	1%
	About once a month	4%
	Once / A few times this year	37%
	Never	57%
h) School special events (e.g., dances, concerts)	One or more days a week	6%
	About once a month	12%
	Once / A few times this year	49%
	Never	33%
i) Leadership programs	One or more days a week	6%
	About once a month	8%
	Once / A few times this year	34%
	Never	52%

(5.2) How often do you take part in these activities <u>outside of school</u> (not part of school):		School
a) Arts (e.g., visual arts, drama, dance)	One or more days a week	13%
	About once a month	10%
	Once / A few times this year	31%
	Never	45%
b) Music (e.g., choir, piano lessons)	One or more days a week	23%
	About once a month	3%
	Once / A few times this year	23%
	Never	51%
c) Individual sports (e.g., swimming lessons, tennis, gymnastics)	One or more days a week	40%
	About once a month	12%
	Once / A few times this year	13%
	Never	35%
d) Team sports (e.g., basketball, soccer, cricket, hockey)	One or more days a week	35%
	About once a month	3%
	Once / A few times this year	18%
	Never	44%
e) Youth programs, clubs or organizations (e.g., Cadets, leadership, recreation)	One or more days a week	8%
	About once a month	3%
	Once / A few times this year	28%
	Never	62%
f) Cultural group, faith / religious activities	One or more days a week	8%
	About once a month	4%
	Once / A few times this year	21%
	Never	68%
g) Volunteer activities	One or more days a week	5%
	About once a month	8%
	Once / A few times this year	34%
	Never	53%
h) Spending time with friends	One or more days a week	67%
	About once a month	12%
	Once / A few times this year	15%
	Never	6%

(6) HOMEWORK

(6.1) After school, about how many <u>hours a week</u> (including weekends) do you spend on homework and studying:	School
None	8%
5 hours or less per week	75%
6 - 10 hours per week	8%
11 - 15 hours per week	5%
16 - 20 hours per week	3%
Over 20 hours per week	1%

(6.2) How often do you need help with your homework:	School
All the time / Often	10%
Sometimes	42%
Rarely	37%
I do not need help with my homework	10%

(6.3) If you need help with your homework, who <u>helps</u> you all the time or often:	School
a) No one	23%
b) Parent(s) / Caregiver(s)	52%
c) Other family members (e.g., brother, sister, grandparent, aunt, uncle)	21%
d) Friend(s)	42%
e) Teacher(s)	26%
f) Paid tutor(s)	13%
g) Free tutor(s) or support offered in my school, community or online	4%

(6.4) How often do any of the following <u>make it difficult</u> for you to finish your homework:	School	
a) Household chores and responsibilities	All the time / Often	17%
	Sometimes	21%
	Rarely / Never	62%
b) Part-time job / helping with family business	All the time / Often	3%
	Sometimes	3%
	Rarely / Never	95%
c) Extra-curricular / recreational activities (e.g., sports, music)	All the time / Often	35%
	Sometimes	22%
	Rarely / Never	44%
d) Religious / faith activities	All the time / Often	1%
	Sometimes	4%
	Rarely / Never	95%
e) Spending time with friends	All the time / Often	38%
	Sometimes	25%
	Rarely / Never	38%
f) Watching TV or videos (including Netflix, YouTube)	All the time / Often	44%
	Sometimes	26%
	Rarely / Never	30%
g) Playing computer / video games	All the time / Often	27%
	Sometimes	26%
	Rarely / Never	47%
h) Social Media (e.g., Instagram, Snapchat, Twitter)	All the time / Often	42%
	Sometimes	17%
	Rarely / Never	41%
i) Difficulty of the homework	All the time / Often	19%
	Sometimes	26%
	Rarely / Never	55%
j) No proper space at home to do homework	All the time / Often	3%
	Sometimes	5%
	Rarely / Never	92%
k) No study materials to help me	All the time / Often	1%
	Sometimes	9%
	Rarely / Never	89%
l) No computer access at home	All the time / Often	7%
	Sometimes	7%
	Rarely / Never	87%
m) No internet access at home	All the time / Often	3%
	Sometimes	7%
	Rarely / Never	91%
n) Frequent distractions at home	All the time / Often	16%
	Sometimes	16%
	Rarely / Never	68%
o) Health reasons	All the time / Often	0%
	Sometimes	5%
	Rarely / Never	95%

(7) AFTER SCHOOL ACTIVITIES

(7.1) After school, about how many <u>hours a week</u> (including weekends) do you spend on:		School
a) Part-time job	None	86%
	5 hours or less per week	12%
	6 - 10 hours per week	1%
	11 - 15 hours per week	0%
	16 or more hours per week	0%
b) Volunteer work	None	83%
	5 hours or less per week	17%
	6 - 10 hours per week	0%
	11 - 15 hours per week	0%
	16 or more hours per week	0%

(7.2) On a <u>school day</u>, how much time do you usually spend on the following activities:		School
a) Doing household chores	None	8%
	Less than one hour	68%
	1-2 hours	19%
	2-3 hours	3%
	More than 3 hours	3%
b) Looking after brothers, sisters, and/or family members	None	55%
	Less than one hour	25%
	1-2 hours	9%
	2-3 hours	5%
	More than 3 hours	6%
c) Helping with a family business	None	88%
	Less than one hour	8%
	1-2 hours	3%
	2-3 hours	1%
	More than 3 hours	0%
d) Religious / faith activities	None	86%
	Less than one hour	9%
	1-2 hours	4%
	2-3 hours	1%
	More than 3 hours	0%
e) Extra-curricular / recreational activities <i>(e.g., sports, music)</i>	None	23%
	Less than one hour	22%
	1-2 hours	29%
	2-3 hours	19%
	More than 3 hours	6%
f) Reading for pleasure (not school work)	None	31%
	Less than one hour	39%
	1-2 hours	21%
	2-3 hours	4%
	More than 3 hours	5%
g) Watching TV or videos <i>(including Netflix, YouTube)</i>	None	6%
	Less than one hour	18%
	1-2 hours	30%
	2-3 hours	19%
	More than 3 hours	26%
h) Playing computer / video games	None	27%
	Less than one hour	26%
	1-2 hours	21%
	2-3 hours	10%
	More than 3 hours	16%
i) Social media (e.g. Instagram or Snapchat)	I do not use it	13%
	About once a week	6%
	About once a day	19%
	Several times a day	39%
	Almost constantly	23%
j) Other leisure activities <i>(e.g., going to movies, going to the mall, hanging out with friends)</i>	None	22%
	Less than one hour	22%
	1-2 hours	32%
	2-3 hours	14%
	More than 3 hours	9%

(8) PARENT / CAREGIVER SUPPORT

(8.1) How often do your parents / caregivers:		School
a) Expect you to succeed in school	All the time / Often	97%
	Sometimes	3%
	Rarely / Never	0%
	Not sure	0%
b) Expect too much from you	All the time / Often	29%
	Sometimes	29%
	Rarely / Never	38%
	Not sure	3%
c) Help you to set goals and make plans	All the time / Often	63%
	Sometimes	26%
	Rarely / Never	10%
	Not sure	1%
d) Praise / compliment you when you have done something well	All the time / Often	79%
	Sometimes	12%
	Rarely / Never	8%
	Not sure	1%
e) Show interest in what you have to say	All the time / Often	72%
	Sometimes	19%
	Rarely / Never	8%
	Not sure	1%
f) Support your interests / choices for your school courses	All the time / Often	82%
	Sometimes	13%
	Rarely / Never	3%
	Not sure	3%
g) Involve you in decisions that affect your life	All the time / Often	67%
	Sometimes	18%
	Rarely / Never	10%
	Not sure	5%
h) Communicate with your teachers <i>(e.g., through telephone, emails, blogs, apps, social media, your school agenda)</i>	All the time / Often	25%
	Sometimes	27%
	Rarely / Never	37%
	Not sure	11%
i) Attend parent / teacher interviews	All the time / Often	68%
	Sometimes	13%
	Rarely / Never	16%
	Not sure	4%
j) Attend meetings and events at school	All the time / Often	23%
	Sometimes	29%
	Rarely / Never	39%
	Not sure	9%
k) Volunteer at the school	All the time / Often	10%
	Sometimes	12%
	Rarely / Never	57%
	Not sure	21%

(8.2) How often do you talk with your parents / caregivers:		School
a) About school work	All the time / Often	44%
	Sometimes	35%
	Rarely / Never	20%
b) About relationships and problems	All the time / Often	21%
	Sometimes	26%
	Rarely / Never	53%

(8.3) If you had a <u>school related issue</u> (e.g., academics) how comfortable would you feel discussing it with:		School
a) Parent(s) / caregiver(s)	Very Comfortable / Comfortable	73%
	Somewhat Comfortable	17%
	Uncomfortable / Very Uncomfortable	10%
b) Other family members or relatives	Very Comfortable / Comfortable	57%
	Somewhat Comfortable	28%
	Uncomfortable / Very Uncomfortable	15%
c) Friends	Very Comfortable / Comfortable	81%
	Somewhat Comfortable	11%
	Uncomfortable / Very Uncomfortable	8%

(8.4) If you had a <u>personal issue</u> (e.g., physical health, emotional well-being, relationships) how comfortable would you feel discussing it with:		School
a) Parent(s) / caregiver(s)	Very Comfortable / Comfortable	63%
	Somewhat Comfortable	22%
	Uncomfortable / Very Uncomfortable	15%
b) Other family members or relatives	Very Comfortable / Comfortable	47%
	Somewhat Comfortable	28%
	Uncomfortable / Very Uncomfortable	25%
c) Friends	Very Comfortable / Comfortable	66%
	Somewhat Comfortable	22%
	Uncomfortable / Very Uncomfortable	13%

(9) PHYSICAL HEALTH

(9.1) In general, would you say your physical health is:		School
	Excellent	24%
	Very Good	33%
	Good	26%
	Fair / Average	14%
	Poor	3%

(9.2) On average, how many <u>hours</u> do you usually sleep on a school night:		School
	5 hours or less	5%
	6 hours	8%
	7 hours	23%
	8 hours	32%
	9 hours or more	32%

(9.3) During a regular school week, how often do you:		School
a) Eat breakfast or a snack in the morning <u>before</u> school starts	Every day	42%
	Most days	20%
	1-2 days	13%
	Rarely / Never	25%
b) Eat breakfast or a snack in the morning <u>provided by your school</u>	Every day	8%
	Most days	13%
	1-2 days	10%
	Rarely / Never	69%
c) Eat lunch	Every day	77%
	Most days	22%
	1-2 days	0%
	Rarely / Never	1%
d) Eat dinner	Every day	90%
	Most days	10%
	1-2 days	0%
	Rarely / Never	0%
e) Eat vegetables (<i>fresh, frozen or canned</i>)	Every day	58%
	Most days	29%
	1-2 days	6%
	Rarely / Never	6%
f) Eat fruits (<i>fresh, frozen or canned</i>)	Every day	64%
	Most days	26%
	1-2 days	4%
	Rarely / Never	5%
g) Eat / drink dairy products / alternatives (<i>e.g., milk, cheese, paneer, soy milk</i>)	Every day	57%
	Most days	28%
	1-2 days	12%
	Rarely / Never	4%
h) Drink pop or sweetened drinks (<i>e.g., cola, ginger ale, energy drink</i>)	Every day	16%
	Most days	14%
	1-2 days	34%
	Rarely / Never	36%
i) Eat fast food (<i>e.g., fries, burger, pizza</i>)	Every day	8%
	Most days	12%
	1-2 days	38%
	Rarely / Never	43%
j) Feel hungry because there is not enough food at home	Every day	1%
	Most days	1%
	1-2 days	8%
	Rarely / Never	90%

(9.4) During the week, how often do you usually exercise or take part in a sport for at least one hour that causes you to sweat and breathe harder (e.g., running, swimming, biking, soccer, or gym class):		School
Every day of the week		19%
5 - 6 days of the week		19%
3 - 4 days of the week		32%
1 - 2 days of the week		26%
Never		4%

(9.5) How do you usually get to school:		School
Walk		49%
Bicycle		1%
School bus		1%
Public transit (e.g., TTC bus, subway)		25%
Car		21%
More than one mode of transportation		3%
Other		1%

(9.6) How do you usually come home from school:		School
Walk		54%
Bicycle		1%
School bus		1%
Public transit (e.g., TTC bus, subway)		33%
Car		8%
More than one mode of transportation		3%
Other		1%

(9.7) How often do you usually go to:		School
a) A doctor for a physical health check-up	Once a year or more	54%
	Once every few years	24%
	Once	5%
	Never	4%
	Not sure	13%
b) A doctor for an eyesight test	Once a year or more	30%
	Once every few years	35%
	Once	10%
	Never	12%
	Not sure	13%
c) A doctor for a hearing test	Once a year or more	18%
	Once every few years	27%
	Once	19%
	Never	22%
	Not sure	14%
d) A dentist to have your teeth checked	Once a year or more	69%
	Once every few years	22%
	Once	4%
	Never	0%
	Not sure	5%

(10) EMOTIONAL WELL-BEING

(10.1) Over the last school year, how often have you felt:		School
a) Good about yourself	All the time / Often	67%
	Sometimes	25%
	Rarely / Never	8%
b) Hopeful about the future	All the time / Often	69%
	Sometimes	20%
	Rarely / Never	12%
c) You liked the way you look	All the time / Often	55%
	Sometimes	30%
	Rarely / Never	16%
d) Happy	All the time / Often	72%
	Sometimes	22%
	Rarely / Never	6%
e) Lonely	All the time / Often	18%
	Sometimes	23%
	Rarely / Never	59%
f) Nervous or worried	All the time / Often	30%
	Sometimes	42%
	Rarely / Never	28%
g) Sad	All the time / Often	17%
	Sometimes	27%
	Rarely / Never	56%
h) Like crying	All the time / Often	15%
	Sometimes	17%
	Rarely / Never	68%
i) Tired for no reason	All the time / Often	35%
	Sometimes	33%
	Rarely / Never	32%
j) Under a lot of stress or pressure	All the time / Often	23%
	Sometimes	32%
	Rarely / Never	45%
k) You were losing confidence in yourself	All the time / Often	23%
	Sometimes	26%
	Rarely / Never	51%
(10.2) Over the last school year, how often have you been:		School
a) Able to enjoy your normal day to day activities	All the time / Often	71%
	Sometimes	22%
	Rarely / Never	8%
b) Able to have a say in important decisions that affect your life	All the time / Often	52%
	Sometimes	32%
	Rarely / Never	16%
c) Having difficulty making decisions about things	All the time / Often	22%
	Sometimes	44%
	Rarely / Never	35%
d) Having difficulty concentrating on whatever you are doing	All the time / Often	18%
	Sometimes	46%
	Rarely / Never	36%
e) Losing sleep because you were worried about something	All the time / Often	14%
	Sometimes	29%
	Rarely / Never	56%
f) Unable to overcome difficulties	All the time / Often	17%
	Sometimes	31%
	Rarely / Never	53%
(10.3) How often do you worry about:		School
a) Your school marks	All the time / Often	61%
	Sometimes	25%
	Rarely / Never	14%
b) Your physical health	All the time / Often	43%
	Sometimes	23%
	Rarely / Never	34%
c) Your mental health and emotional well-being	All the time / Often	32%
	Sometimes	33%
	Rarely / Never	35%
d) Your future	All the time / Often	55%
	Sometimes	28%
	Rarely / Never	18%
e) Your family's financial situation	All the time / Often	22%
	Sometimes	15%
	Rarely / Never	63%
f) Family members (e.g., relationships, health issues)	All the time / Often	42%
	Sometimes	23%
	Rarely / Never	35%
g) Relationship issues (e.g., fitting in, making friends)	All the time / Often	24%
	Sometimes	23%
	Rarely / Never	53%
h) Current events (e.g., politics, racism, climate change)	All the time / Often	37%
	Sometimes	29%
	Rarely / Never	34%

(11) STUDENT EVALUATION OF THEIR OWN ABILITIES

(11.1) How would you rate your own progress at school:		School
	Excellent	16%
	Good	51%
	Fair / Average	26%
	Having Difficulty	7%

(11.2) How do you rate yourself in the following areas:		School
a) Oral communication / speaking skills	Excellent / Good	50%
	Average	38%
	Weak / Not sure	12%
b) Reading	Excellent / Good	65%
	Average	23%
	Weak / Not sure	12%
c) Writing	Excellent / Good	59%
	Average	29%
	Weak / Not sure	12%
d) Math	Excellent / Good	67%
	Average	17%
	Weak / Not sure	17%
e) Computer use	Excellent / Good	56%
	Average	41%
	Weak / Not sure	3%
f) Athletic skills	Excellent / Good	54%
	Average	33%
	Weak / Not sure	13%
g) Social skills <i>(e.g., getting along with others)</i>	Excellent / Good	67%
	Average	26%
	Weak / Not sure	8%
h) Problem solving <i>(e.g., finding ways to solve personal / social problems)</i>	Excellent / Good	56%
	Average	38%
	Weak / Not sure	5%
i) Leadership <i>(e.g., leading a group or team)</i>	Excellent / Good	53%
	Average	29%
	Weak / Not sure	18%
(11.3) How do you rate yourself in the following areas:		School
a) Research ability <i>(e.g., finding / analyzing information)</i>	Excellent / Good	56%
	Average	36%
	Weak / Not sure	8%
b) Critical thinking <i>(e.g., reasoning and connecting different ideas)</i>	Excellent / Good	51%
	Average	37%
	Weak / Not sure	12%
c) Creativity <i>(e.g., imagination or coming up with new ideas)</i>	Excellent / Good	64%
	Average	26%
	Weak / Not sure	10%
d) Conflict mediation <i>(e.g., resolving conflicts with other people)</i>	Excellent / Good	40%
	Average	44%
	Weak / Not sure	17%
e) Team work <i>(e.g., working with other people)</i>	Excellent / Good	65%
	Average	29%
	Weak / Not sure	5%
f) Empathy <i>(e.g., understanding the situation and feelings of other people)</i>	Excellent / Good	72%
	Average	19%
	Weak / Not sure	9%
g) Being able to express my feelings	Excellent / Good	41%
	Average	33%
	Weak / Not sure	26%
h) Hands-on skills <i>(e.g., building and repairing things)</i>	Excellent / Good	55%
	Average	34%
	Weak / Not sure	11%
i) Time management <i>(e.g., avoiding procrastination, balancing time for homework, friends, family, etc.)</i>	Excellent / Good	33%
	Average	40%
	Weak / Not sure	27%
j) Money management <i>(e.g., saving, budgeting)</i>	Excellent / Good	54%
	Average	29%
	Weak / Not sure	17%
k) Basic life skills <i>(e.g., preparing simple meals, doing laundry)</i>	Excellent / Good	68%
	Average	26%
	Weak / Not sure	6%

(12) SECONDARY SCHOOL READINESS AND POST-SECONDARY ASPIRATIONS

(12.1) As you think about your choices for secondary school, who are you most likely to ask for help or advice:	School
I have not thought about secondary school choices yet	5%
I do not need help or advice	9%
No one	5%
Parent(s) / Caregiver(s)	73%
Brother(s) / Sister(s)	30%
Other family members	19%
Friend(s)	54%
Teacher(s)	43%
Principal or Vice-Principal(s)	9%
Guidance counsellor(s)	23%
Coach(es)	8%
Other school adults	4%

(12.2) I feel prepared to enter secondary school:	School
Strongly Agree / Agree	63%
Not sure	16%
Disagree / Strongly Disagree	20%

(12.3) What do you plan to do after secondary school:	School
An apprenticeship	1%
Attend college	14%
Attend university	54%
Work full-time	4%
Other plan(s)	1%
Not sure	23%
More than one plan	3%

(12.4) What do your parents / caregivers expect you to do after secondary school:	School
An apprenticeship	0%
Attend college	11%
Attend university	56%
Work full-time	0%
Other plan(s)	0%
Not sure	30%
More than one plan	3%

At-a-Glance Data Interpretation Worksheet

School:	Duke of Connaught Jr & Sr PS	Date:	
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Section A: Student Demographic Characteristics	
Highlights	
Gender Identity	
First Language	
Student Place of Birth	
Racial Background	
Faith / Religion / Creed	
Sexual Orientation	
Disability	
Parental Presence at Home	
Parents' Educational Background	
Family Socio-Economic Status (SES)	

Section B: Student Experiences In School		
	Strengths	Areas for Improvement
(1) Overall Experience and Participation in School		
(2) Relationships with School Adults and Peers		
(3) School Safety		
(4) Inclusive School Experiences		
(5) Extra-Curricular Activities		

Section B: Student Experiences Outside of School		
	Strengths	Areas for Improvement
(6) Homework		
(7) After-School Activities		
(8) Parent / Caregiver Support		
(9) Physical Health		
(10) Emotional Well-Being		
(11) Student Evaluation of their Own Abilities		
(12) Secondary School Readiness and Post-Secondary Aspirations		

Based on your knowledge of your school, why do you think the data shows what it does?

Next Steps (School Plans or Actions)