

**Student Census 2016-17**

# **Grades 4-6**

## **School Report**

**Duke of Connaught Junior and  
Senior Public School**



[www.tdsb.on.ca/research](http://www.tdsb.on.ca/research)

Title: 2016-17 Grades 4-6 Student Census: School Report

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## How to Read and Interpret Your School's Student Census Results: Some Suggestions

Your school's Student Census results are listed under two main sections:

**Section A: Student Demographic Characteristics** (p. 1) – summarizes the key demographic information collected in the 2016-17 Student Census.

**Section B: Student Experiences in School and Outside of School** (pp. 2-6) – contains your school results for all survey questions from both Census Forms A and B. The frequency results for the items are listed along with the actual wording of the Census questions. It should be noted that the order of the questions presented in this report is not the same as on the questionnaires. Instead, related questions or items are grouped under 8 themes (see Table of Contents) to facilitate interpretation of your school's Student Census results.

### Who should be involved in examining the data?

School administrators and their local school team members should examine and discuss the survey results in order to inform their School Improvement Plan.

### How representative are our school results?

All the results in your school Census report were based on the responses collected from your students in April 2017. Therefore, the representativeness of your school results depends on your school's return rate. For example, schools with an 80% return can say that the findings represent a large majority of their school population. On the other hand, schools with low response rates (e.g., less than 50%) should interpret the results with great caution.

### Are there any items, questions, or areas that our school should pay attention to?

Read your students' overall responses to each survey item carefully. In the Demographic Section (Section A), use a colour marker to highlight where there were significant proportions of your student population with certain backgrounds – e.g., a larger proportion of students were female, from one or two specific racialized groups, or from higher or lower income families.

In Section B, use different colour markers to highlight areas of strength, concern and/or for attention. For positive items (e.g., "I enjoy school"), see if the percentage of students who answered "all the time/often" is acceptable to you as a school leader/team. If the percentage is too low, flag it as an area of concern or attention, etc. If the items are negative (e.g., being bullied), you may consider not only "all the time/often" but also "sometimes", since any bullying should not be tolerable. After examining and highlighting the responses for both sections, you can use the attached **At-a-Glance Data Interpretation Worksheet** (pp. 7-8) to identify key areas of focus for your school.

## Some Guiding Questions for Discussion

### Section A – Student Demographic Characteristics

- *Are there any surprises in the student demographic section?*
- *What does the student demographic profile of our school tell us about the strengths, challenges, and needs of our student population?*
- *How is our school organized (e.g., programs, extra-curricular activities, timetabling, etc.) to support the varying needs of our students?*
- *What kinds of programs/strategies are in place to help support the differentiated needs of our student population?*

### Section B – Student Experiences in School and Outside of School

The data for this section is presented by theme. For each theme, the following questions may be helpful for discussion:

- *What are the strengths and challenges within each of the 8 areas (e.g., School Climate, Relationships with Peers, School Safety, Physical Health, Emotional Well-being, etc.)?*
- *What programs/strategies does our school have in place to address these challenges?*
- *How is our school currently capitalizing on its strengths in the 8 areas? What further supports are required at the system, Learning Network/Learning Centre, and school level to better serve the students' needs?*
- *How does our current school plan address the needs of our students?*
- *Identify one to three key actions we need to take as a school to improve students' experiences.*

Note: Aside from Census School Reports, a series of system-level reports including Census Fact Sheets and Census Portraits will be released in fall 2018. These thematic documents contain detailed analyses showing patterns and trends, as well as relationships among different variables (e.g., the association of school engagement by gender, race/ethnicity, and socio-economic background).

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## Section A: STUDENT DEMOGRAPHIC CHARACTERISTICS

### (1) ABOUT STUDENTS

		School
<b>Total Response</b>		
Number of respondents		313
Return rate		94%
<b>Gender Identity</b>		
Female		55%
Male		45%
Nonbinary		0%
<b>First Language</b>		
English only		75%
English and Other(s)		15%
Other(s) only		11%
<b>Place of Birth</b>		
Canada		90%
Outside Canada		10%
<b>Racial Background</b>		
Black		6%
East Asian		10%
Indigenous: First Nations, Métis and/or Inuit		1%
Latin American		1%
Middle Eastern		1%
South Asian		8%
Southeast Asian		1%
White		56%
Mixed		16%

### (2) ABOUT PARENTS / CAREGIVERS

		School
<b>Parental Presence at Home*</b>		
Two parents		89%
Mother only		9%
Father only		1%
Other		1%
<b>Parent(s)' Place of Birth</b>		
Canada		52%
Canada and another country		21%
Outside Canada		27%

\* Two parents includes “mother and father”, “mother and mother”, “father and father”, “mother and stepfather”, “father and stepmother”, and “part of the time with each parent”. These households can also include other relatives or guardians. Mother only and father only can also include other relatives or guardians (e.g., grandparents). Other includes those students living with someone other than their parents, which can include grandparent(s), foster parent(s), other adult relative(s) or guardian(s), or group home caregiver(s).

## Section B: STUDENT EXPERIENCES IN SCHOOL AND OUTSIDE OF SCHOOL

### (1) OVERALL SCHOOL EXPERIENCE

(1) How do you feel about your school:		School
a) My school is a friendly and welcoming place.	All the time / Often	82%
	Sometimes	16%
	Rarely / Never	1%
b) I enjoy school.	All the time / Often	68%
	Sometimes	23%
	Rarely / Never	8%
c) I get along well with other students in my school.	All the time / Often	86%
	Sometimes	11%
	Rarely / Never	3%
d) I feel accepted by students in my school.	All the time / Often	78%
	Sometimes	16%
	Rarely / Never	6%
e) My teachers care about me.	All the time / Often	87%
	Sometimes	11%
	Rarely / Never	3%
f) I feel accepted by other adults in my school.	All the time / Often	81%
	Sometimes	15%
	Rarely / Never	4%
g) In my school, I get the help I need to do well.	All the time / Often	84%
	Sometimes	12%
	Rarely / Never	5%
h) School rules are fair.	All the time / Often	67%
	Sometimes	21%
	Rarely / Never	12%

### (2) CLASS PARTICIPATION

(2) How often do you feel comfortable:		School
a) Answering questions in class	All the time / Often	65%
	Sometimes	26%
	Rarely / Never	9%
b) Speaking up in class to give your opinion	All the time / Often	61%
	Sometimes	26%
	Rarely / Never	13%
c) Participating in class activities and discussions	All the time / Often	86%
	Sometimes	11%
	Rarely / Never	3%

### (3) RELATIONSHIPS WITH PEERS

(3.1) How easy is it for you to make new friends at school:		School
	Very easy / Easy	64%
	Somewhat easy	27%
	Not easy / Not easy at all	9%

(3.2) How many close friends do you have at school:		School
	None	1%
	One	5%
	Two	12%
	Three or more	83%

#### (4) SCHOOL SAFETY

(4.1) How often do you feel safe:		School
a) In the classroom	All the time / Often	95%
	Sometimes	4%
	Rarely / Never	1%
b) In other parts of the school (e.g., cafeteria, washroom, hallways)	All the time / Often	85%
	Sometimes	12%
	Rarely / Never	3%
c) In the school yard	All the time / Often	85%
	Sometimes	11%
	Rarely / Never	4%
d) On your way to school	All the time / Often	93%
	Sometimes	6%
	Rarely / Never	1%
e) On your way home from school	All the time / Often	89%
	Sometimes	10%
	Rarely / Never	2%
f) On your street or in your neighbourhood	All the time / Often	88%
	Sometimes	9%
	Rarely / Never	3%

(4.2) At your school during the school year, how often have you:		School
a) Been hit, punched, kicked, tripped or spit at (Physically bullied)	All the time / Often	3%
	Sometimes	11%
	Rarely / Never	87%
b) Been teased, called names, made fun of, or put down (Verbally bullied)	All the time / Often	7%
	Sometimes	15%
	Rarely / Never	77%
c) Been left out from a group, had rumours or lies spread about you (Socially bullied)	All the time / Often	7%
	Sometimes	14%
	Rarely / Never	79%
d) Been threatened or made to look bad using online games or on social media (Cyber bullied)	All the time / Often	1%
	Sometimes	2%
	Rarely / Never	98%
e) Had your things stolen or damaged on purpose (e.g., your books, school bag, clothing, or phone)	All the time / Often	2%
	Sometimes	9%
	Rarely / Never	89%

#### (5) TRANSPORTATION TO AND FROM SCHOOL

(5.1) How do you usually get to school:		School
	Walk	38%
	Bicycle	1%
	School bus	20%
	Public transit (e.g., TTC bus, subway)	13%
	Car	25%
	More than one mode of transportation	2%
	Other	1%

(5.2) How do you usually come home from school:		School
	Walk	38%
	Bicycle	1%
	School bus	25%
	Public transit (e.g., TTC bus, subway)	16%
	Car	15%
	More than one mode of transportation	3%
	Other	2%

## (6) EXTRA-CURRICULAR ACTIVITIES

(6.1) How often do you take part in these school activities:		School
a) Arts (e.g., crafts, painting)	One or more days a week	44%
	About once a month	19%
	Once / A few times this year	15%
	Never	22%
b) Drama or dance	One or more days a week	32%
	About once a month	20%
	Once / A few times this year	23%
	Never	26%
c) Music (e.g., band, choir)	One or more days a week	59%
	About once a month	3%
	Once / A few times this year	13%
	Never	25%
d) School clubs (e.g., chess, environment)	One or more days a week	31%
	About once a month	9%
	Once / A few times this year	29%
	Never	31%
e) Sports (e.g., track and field, house leagues, sport teams)	One or more days a week	55%
	About once a month	12%
	Once / A few times this year	14%
	Never	19%
f) School field trips	One or more days a week	15%
	About once a month	12%
	Once / A few times this year	70%
	Never	4%

(6.2) How often do you take part in these activities <u>outside of school</u> (not part of school):		School
a) Art lessons or activities (e.g., crafts, painting)	One or more days a week	19%
	About once a month	4%
	Once / A few times this year	26%
	Never	51%
b) Drama or dance lessons or activities	One or more days a week	20%
	About once a month	3%
	Once / A few times this year	20%
	Never	58%
c) Music lessons, band or choir	One or more days a week	27%
	About once a month	1%
	Once / A few times this year	17%
	Never	55%
d) Individual sports (e.g., swimming lessons, tennis, gymnastics)	One or more days a week	53%
	About once a month	5%
	Once / A few times this year	18%
	Never	23%
e) Team sports (e.g., basketball, soccer, cricket, hockey)	One or more days a week	37%
	About once a month	6%
	Once / A few times this year	18%
	Never	40%
f) Clubs or organizations (e.g., Boys and Girls Clubs, nature club, chef club)	One or more days a week	14%
	About once a month	5%
	Once / A few times this year	14%
	Never	67%
g) Cultural group, faith / religious activities	One or more days a week	11%
	About once a month	3%
	Once / A few times this year	21%
	Never	65%
h) Spending time playing with friends	One or more days a week	77%
	About once a month	11%
	Once / A few times this year	10%
	Never	3%



<b>(6.3) How much time do you usually spend:</b>		<b>School</b>
a) Watching TV or videos (including Netflix, YouTube) after school	None	10%
	Less than one hour	38%
	1-2 hours	36%
	2-3 hours	9%
	More than 3 hours	7%
b) Playing computer/ video games after school	None	31%
	Less than one hour	43%
	1-2 hours	17%
	2-3 hours	4%
	More than 3 hours	5%
c) Using Social Media in your free time	I do not use it	46%
	About once a week	21%
	About once a day	18%
	Several times a day	12%
	Almost constantly	3%

**(7) PHYSICAL HEALTH**

<b>(7.1) During a regular school week, how often do you:</b>		<b>School</b>
a) Exercise or take part in a sport that causes you to sweat and breathe harder (e.g., gym time, running, swimming, biking, soccer)	Every day	30%
	Most days	36%
	1-2 days	25%
	Rarely / Never	9%
b) Eat breakfast or a snack in the morning <u>before</u> school starts	Every day	82%
	Most days	12%
	1-2 days	1%
	Rarely / Never	5%
c) Eat breakfast or a snack in the morning <u>provided by your school</u>	Every day	15%
	Most days	17%
	1-2 days	13%
	Rarely / Never	55%
d) Eat lunch	Every day	92%
	Most days	6%
	1-2 days	1%
	Rarely / Never	1%
e) Eat dinner	Every day	94%
	Most days	6%
	1-2 days	0%
	Rarely / Never	0%
f) Eat vegetables (fresh, frozen or canned)	Every day	69%
	Most days	23%
	1-2 days	3%
	Rarely / Never	5%
g) Eat fruits (fresh, frozen or canned)	Every day	77%
	Most days	18%
	1-2 days	4%
	Rarely / Never	1%
h) Eat/drink dairy products/alternatives (e.g., milk, cheese, paneer, soy milk)	Every day	65%
	Most days	21%
	1-2 days	6%
	Rarely / Never	8%
i) Drink pop or sweetened drinks (e.g., cola, ginger ale, energy drink)	Every day	5%
	Most days	6%
	1-2 days	25%
	Rarely / Never	64%
j) Eat fast food (e.g., fries, burger, pizza)	Every day	0%
	Most days	5%
	1-2 days	26%
	Rarely / Never	70%
k) Feel hungry because there is not enough food at home	Every day	5%
	Most days	3%
	1-2 days	7%
	Rarely / Never	86%

<b>(7.2) How often do you usually:</b>		<b>School</b>
a) Go to a doctor for an eyesight test	Once a year or more	42%
	Once every few years	21%
	Once	8%
	Never	11%
	Not sure	17%
b) Go to a doctor for a hearing test	Once a year or more	22%
	Once every few years	21%
	Once	9%
	Never	23%
	Not sure	25%
c) Go to a dentist to have your teeth checked	Once a year or more	83%
	Once every few years	6%
	Once	0%
	Never	2%
	Not sure	9%

**(8) EMOTIONAL WELL-BEING**

<b>(8) Over the last school year, how often have you felt:</b>		<b>School</b>
a) Good about yourself	All the time / Often	78%
	Sometimes	17%
	Rarely / Never	5%
b) Hopeful about the future	All the time / Often	71%
	Sometimes	19%
	Rarely / Never	10%
c) You liked the way you look	All the time / Often	74%
	Sometimes	19%
	Rarely / Never	8%
d) Happy	All the time / Often	85%
	Sometimes	11%
	Rarely / Never	4%
e) Lonely	All the time / Often	7%
	Sometimes	18%
	Rarely / Never	75%
f) Nervous or worried	All the time / Often	13%
	Sometimes	32%
	Rarely / Never	55%
g) Sad	All the time / Often	9%
	Sometimes	27%
	Rarely / Never	64%
h) Under a lot of stress or pressure	All the time / Often	16%
	Sometimes	23%
	Rarely / Never	61%
i) You were losing confidence in yourself	All the time / Often	13%
	Sometimes	16%
	Rarely / Never	71%

## At-a-Glance Data Interpretation Worksheet

<b>School:</b>		<b>Date:</b>	
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Section A: Student Demographic Characteristics	
Highlights	
Gender Identity	
First Language	
Student Place of Birth	
Racial Background	
Parental Presence at Home	
Parent(s)' Place of Birth	
Other	

Section B: Student Experiences In School		
	Strengths	Areas for Improvement
(1) Overall School Experience		
(2) Class Participation		
(3) Relationships with Peers		
(4) School Safety		

**Section B: Student Experiences Outside of School**

	<b>Strengths</b>	<b>Areas for Improvement</b>
(5) Transportation to and from school		
(6) Extra-Curricular Activities		
(7) Physical Health		
(8) Emotional Well-Being		

**Based on your knowledge of your school, why do you think the data shows what it does?**

**Next Steps (School Plans or Actions)**